



Call for Nominations: National Skills Awards 2025 #NSASkillsAwards2025

The National Skills Authority (NSA) is inviting all the relevant organisations and institutions implementing the National Skills Development Plan (NSDP) to participate in the National Skills Awards. The National Skills Awards 2025 will be held under the theme *"Celebrating and Recognizing Excellence, Outstanding Achievements and contribution towards realisation of the National Skills Development Agenda*".

The prestigious awards ceremony will be held on 30 January 2025.

The objectives of the National Skills Awards are to:

- Celebrate the successes of skills development initiatives,
- Showcase best practices in skills development,
- Recognize and reward outstanding achievements in skills development, and
- Promote a culture of excellence in skills development.

WHO SHOULD APPLY

The following stakeholders should apply:

- Community-Based Organisations, Non-Profit Organisations and Non-Governmental Organisations,
- Federations,
- Individuals,
- Labour Unions,
- Large Companies (500-1000 or more employees), medium companies (51-500 employees) and small companies (1-50 employees),
- Municipalities (District and Local),
- National and Provincial Departments,
- Public and Private Education and Training Institutions,
- SETAs, and
- State Owned Enterprises.

CATEGORIES FOR THE AWARDS WILL BE SECTORAL.

The following sectors are eligible for the National Skills Awards:

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National Skills Awards – Summary of Award Categories

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
CATEGORY 1: Best occupation in high demand programme: 1. <u>Best high-level programme</u> 2. <u>Best intermediate-level programme</u> 3. <u>Best elementary level programme</u> 4. <u>Best priority occupation programme</u>	Outcome 1: Identify and increase the production of occupations in high demand	 Occupations in high demand improve the responsiveness of the post school education and training system to the needs of the economy and to the broader developmental objectives of the country, and priority occupations in hard to fill vacancies advance South Africa's developmental needs. This award has four sub-categories: 1. <u>Best professional development programme (high-level skill)</u> 2. <u>Best artisan development programme (intermediate skills)</u> 3. <u>Best elementary development programme (elementary skill)</u> 4. <u>Best priority qualifications programme</u> 	 Each sector may submit a nomination/s in each of the subcategories. Criteria: 1. <u>Training support and mentorship</u> 2. <u>Innovation</u> 3. <u>Industry partnerships</u> 4. <u>Learner throughput</u> 5. <u>Programme impact</u> 6. <u>OIHD (demand relative to sector)</u> 7. <u>Priority occupation/hard to fill vacancy</u> 8. <u>Aligned to demographics (race, gender, disability)</u> 9. <u>Unemployed learners</u> 10. <u>Rural reach</u> 11. <u>Research and analysis to identify OIHD</u>

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
			 12. <u>Targeted training</u> programme responsive to <u>OIHD</u> 13. <u>Collaboration and</u> partnerships (government, industry, education institutions and professional bodies)
Category 2: Best workplace-based learning programme: 5. <u>Best university/employer</u> <u>programme</u> 6. <u>Best TVET</u> <u>College/employer</u> <u>programme</u> 7. <u>Best Community</u> <u>College/employer</u> <u>programme</u> 8. <u>Best Private Training</u> <u>Provider/ Employer</u> <u>programme</u>	Outcome 2: Link education and the workplace	 WBL prepares students and graduates for the world of work and/or allows them to complete their qualification and/or provides graduates with work experience and/or exposes TVET lecturers to the workplace. WBL is a key feature of education and training institutions that 'train for employment'. This award has four sub-categories: 1. <u>Best university / employer</u> <u>programme in a high-level skill</u> (manager/professional) 2. <u>Best TVET / employer</u> <u>programme in an intermediate- level skill (artisan)</u> 	 Each sector may submit a nomination/s in each of the subcategories. Criteria: 1. <u>Training support and mentorship</u> 2. <u>Innovation</u> 3. <u>Industry partnerships</u> 4. <u>Learner throughput</u> 5. <u>Programme impact</u> 6. <u>OIHD (demand relative to sector)</u> 7. <u>Priority occupation/hard to fill vacancy</u>

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
		 Best community college / employer programme in an elementary level skill Best private training provider / employer programme in high level or intermediate skills 	 Employment equity (race, gender, disability) Unemployed learners Rural reach Infrastructure and Resources (availability of modern facilities, equipment and technology) Employment rates Community engagement (outreach programmes, partnership, sustainable practices and contributing to local economy)
Category 3: Best workplace training: 9. <u>Best workplace training in a</u> <u>large organisation (501 +)</u> 10. <u>Best workplace training in a</u> <u>medium organisation</u> <u>workplace training (51-500)</u>	Outcome 3: Improve the level of skills in the South African workforce	 Workplace training of workers already in employment improves productivity, helps achieve transformation and addresses skills imbalances in the workforce in particular and the labour market in general. This award has three subcategories: 1. <u>Best large organisation programme</u> 	Each sector may submit a nomination/s in each of the sub- categories. Criteria 1. <u>Funding and bursaries</u> 2. <u>Innovation</u>

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
11. <u>Best workplace training in a</u> <u>small organisation</u> <u>workplace training (1-49)</u>		 <u>Best medium organisation</u> <u>programme</u> <u>Best small organisation</u> <u>programme</u> 	 <u>Alignment to occupation</u> <u>developments and</u> <u>demands</u> <u>Post training support</u> <u>Transformation</u> <u>Employees reached</u> <u>Employee profile (race,</u> <u>gender, disability)</u> <u>Employee impact</u> <u>Comprehensive reskilling</u> <u>and upskilling</u> <u>programmes</u> <u>On the Job training and</u> <u>mentorship</u> <u>Mentorship and coaching</u> <u>Talent Management</u>
Category 4: Best occupational development programme: 12. <u>Best professional</u> <u>development programme</u> (high-level occupation)	Outcome 4: Increase access to occupationally directed programmes	Occupationally directed programmes support the country's socio-economic development goals by helping the workforce keep pace with the skills required to remain competitive in an increasingly knowledge-based economy. This award has two sub-categories:	Each sector may submit a nomination/s in each of the sub- categories. Criteria 1. <u>Bursaries / grants</u> <u>awarded</u>

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
13. Best artisan development		1. Best high-level occupation	2. <u>Recognition of prior</u>
programme (intermediate-		(professional) provider	learning
level occupation)		2. Best intermediate-level	3. Innovation
		occupation (artisan) provider	4. Industry partnerships
			5. Learner throughput
			6. Programme impact
			7. OIHD (demand relative to
			<u>sector)</u>
			8. Priority occupation/hard
			to fill vacancy
			9. Employment equity (race,
			gender, disability)
			10. <u>Unemployed learners</u>
			11. <u>Rural reach</u>
			12. Quality of Education and
			Training (all programmes
			offered are accredited, curriculum is up to date
			and aligned with industry
			standards and
			professional
			<u>requirements)</u>

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
Awards Category 5: Best public college programme: 14. Best Technical and Vocational Education and Training College 15. Best Centre of Specialisation 16. Best Community Education and Training College	Outcome 5: Support the growth of the public college system	TVET colleges are critical pillars of the emerging post-school system and vital for social and economic development. They expand the provision of mid-level technical and occupational qualifications which articulate directly into the world of work for young people leaving the schooling system. CET colleges respond to the needs of communities and enable individuals to find work, start businesses, and develop sustainable livelihoods and progress into other education institutions. CETs assist community organisations, institutions, local government, individuals and local businesses to work together to develop	Criteria 13. Innovation and Adaptability (new industry trends and emerging professional requirements Each sector may submit a nomination/s in each of the sub- categories. Criteria TVET Colleges 1. Occupationally directed programmes 2. Work integrated learning 3. SETA offices 4. Lecturer work place exposure. CET Colleges
		their communities by building on existing knowledge and skills. This award has three sub-components:	 <u>Occupationally directed</u> programmes <u>AET programmes</u>
		 <u>Best TVET college</u> <u>Best Centre of Specialisation</u> 	

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
		3. Best CET college	7. <u>Small</u>
			business/cooperatives
			<u>support</u>
			8. <u>CBO, NGO & NPO support</u>
			Both:
			1. Bursaries / grants
			awarded
			2. <u>Recognition of prior</u>
			learning
			3. Innovation
			4. Industry partnerships
			5. Learner throughput
			6. Programme impact
			7. OIHD (demand relative to
			<u>sector)</u>
			8. Priority occupation/hard
			to fill vacancy
			9. Employment equity (race,
			gender, disability)
			10. Unemployed learners
			11. <u>Rural reach</u>

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
Category 6: Best skills development programme: 17. <u>Best informal trader</u> development programme 18. <u>Best SMME (small and</u> emerging enterprise) development programme 19. <u>Best cooperative, NGO or</u> <u>NPO development</u> programme	Outcome 6: Support skills development for entrepreneurship and cooperative development	 SMMEs, informal traders and cooperatives are a crucial part of South Africa's economic growth. It is estimated that SMMEs contribute more than 30% to South Africa's GDP and absorb about 70% to 80%. Skills development for entrepreneurship and cooperative development is less about formal occupational qualifications and more about applied, peer and mentored learning and support. This award has three sub-components: 1. <u>Best skills development</u> programme for informal traders 2. <u>Best skills development</u> programme for SMMEs 3. <u>Best skills development</u> programme for cooperatives 	 Each sector may submit a nomination/s in each of the subcategories. Criteria: Training support and mentorship Innovation Workplace-based learning opportunities Programme impact Rural reach Learner throughput OIHD (demand relative to sector) Priority occupation/hard to fill vacancy Employment equity (race, gender, disability) Unemployed learners
Category 7: Best worker-initiated programme:	Outcome 7: Encourage and support worker- initiated training	Trade unions and their education programmes, as well as other worker- initiated training programmes, play an important role in the skilling of workers in	Each sector may submit a nomination/s in each of the sub- categories.

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
 20. <u>Best worker-initiated</u> programme in a large organisation (501 +) 21. <u>Best worker-initiated</u> programme in a medium organisation (51-500) 22. <u>Best worker-initiated</u> programme in a small organisation (1-49) 		 broader sectoral policy and capacity to effectively engage in the workplace and broader economy. This award has three sub-categories: 1. <u>Best worker-initiated programme in a large organisation</u> 2. <u>Best worker-initiated programme in a medium organisation</u> 3. <u>Best worker-initiated programme in a small organisation</u> 	Criteria:1.Training support and mentorship2.Innovation3.Learning integration4.Programme impact5.Rural reach6.Learner throughput7.OIHD (demand relative to sector)8.Priority occupation/hard to fill vacancy9.Employment equity (race, gender, disability)
Category 8: Best career and vocational guidance programme: 23. <u>Best urban/ rural career and</u> <u>vocational guidance</u> <u>programme</u>	Outcome 8: Support career development services	The NSDP sees career development services as a key component to each and every person being able to embrace their full potential. Career development services (including material) must be accessible to all especially in rural areas and targeted beneficiaries and must prioritise sector and government priorities. This award has no sub-categories:	Each sector may submit a nomination/s in each of the sub- categories. Criteria: 1. <u>Sector and government</u> <u>priorities prioritisation,</u> <u>OIHD (demand relative to</u> <u>sector),</u>

Awards	NSDP Outcome	Description	Nomination and Measurement
			Criteria
			2. Priority occupation/hard
			to fill vacancy
			3. Accessibility to all
			especially in rural areas
			and targeted beneficiaries.
			4. Innovation
			5. Technology platforms
			6. Employment equity (race,
			<u>gender, disability)</u>
			7. <u>Comprehensive</u>
			Curriculum (programmes
			including tools for self – assessment, emerging
			fields and high demand
			occupations)
			8. <u>Flexible delivery methods</u>
			(including online, in person and hybrid
			options)
			9. Employment rates, job
			satisfaction and career
			progression

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
Awards Category 9: Most Outstanding SETA: NSA Chairperson's award for recognition of most outstanding SETA.		Description This award is given in recognition for the most outstanding performance by a SETA towards the achievement of the NSDP 2030 outcomes falling within the 2022/23 and 2023/24 performance cycle.	
			employers, trainees, and education institutions.

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
Category 10. Minister's award for recognition of most outstanding individual		This award is given in recognition for the most outstanding performance by an individual towards the achievement of the NSDP 2030 outcomes falling within the 2022/23 and 2023/24 performance cycle.	 Best practice that has significantly impacted skills development (including adoption of new technologies and methodologies in training and education). Skills development stakeholders nominate individuals for this award. Measurement criteria include: Skills development participation Accomplishments Community involvement Leadership Ethics And integrity
Category 11. NSA award for most innovative skills development stakeholder		This award is given by the NSA to the most innovative skills development stakeholders in, respectively, gold, silver and bronze. The award recognises outstanding innovations and unique features of programmes that substantially	The winners of this award are drawn from the winners in categories 1 – 8 of the awards based on an evaluation of reported innovations and unique features of

Awards	NSDP Outcome	Description	Nomination and Measurement Criteria
		benefit the skill development system and its beneficiaries and lead to the exceptional achievement of NSDP outcomes and outputs.	

APPLICATION PROCESS

- a) For categories 1 8 with awards 1- 23, applications must be submitted/forwarded to the relevant Sector Education and Training Authority (SETA) in the relevant sector.
- b) For categories 9 11 applications must be submitted to the National Skills Authority at NSAhotline@dhet.gov.za.
- c) Non-levy payers, CBOs and NGOs will submit to the SETA with which they are associated.
- d) Application forms for completion to participate will be accessible at all SETAs or can be downloaded from the Website: www.nationalskillsauthority.org.za or www.dhet.gov.za (useful links>call for nominations).

The closing date for applications is 04 October 2024.

ENQUIRIES

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Don't miss this opportunity to be recognized and celebrate excellence in skills development! Nominate now!