

SPECIFICATION FOR THE APPOINTMENT OF PSETA ACCREDITED SKILLS DEVELOPMENT PROVIDER(S) TO PROVIDE A RECOGNITION OF PRIOR LEARNING (RPL) PROGRAMME ON PUBLIC ADMINISTRATION AND OR MANAGEMENT FOR 150 PUBLIC SERVICE EMPLOYEES FOR THE 2023/24 FINANCIAL YEAR

The Public Service Sector Education and Training Authority (PSETA) invites accredited Skills Development Provider(s) to apply for discretionary grant funding in respect of the RPL programme below.

1. SCOPE OF SERVICE

- a. The appointed Skills Development Provider(s) will implement this project in any of the PSETA constituent members (National or Provincial Departments, Legislative Sector (Administration component) and PSETA Public entities).
- b. Candidates for the RPL programme must be employed in the public service sector:
- c. The implementation of this programme must commence in the 2023/24 financial year.
- d. PSETA will indicate the provinces in which training is expected to take place at contracting stage.
- e. The output of this RPL assessment project is 150 Public Service employees competent on a PSETA registered qualification in Public Administration.

Table 1

Name of Programme	Field of Study	Duration
Recognition of Prior Learning (RPL)	Public Administration or Management	3 – 12 Months

2. EVALUATION PROCESS AND CRITERIA

All applications shall be evaluated following a two- phase approach, i.e.:

- Phase 1: Mandatory Evaluation Criteria
- Phase 2: Functionality Evaluation Criteria.

2.1 PHASE 1 – MANDATORY EVALUATION CRITERIA

Criteria for Mandatory Evaluation	Yes	No
Completed and signed PSETA application		
Application aligned to PSETA advertised field of study		
Registered on the National Treasury Central Supplier Database (CSD)		
Tax Compliance Status System Pin Code from the South African Revenue Services (SARS) to verify compliance (The document must be attached to the proposal).		
Valid accreditation with PSETA with relevant scope (QA will verify the accreditation for the relevant programme).		

- 2.1.1 Applications that do not meet any one of the above mandatory criteria shall be immediately disqualified and shall not be evaluated further.
- 2.1.2 Applications that qualify in terms of the mandatory criteria shall be evaluated for functionality in terms of the functionality criteria set below.

2.2 PHASE 2 – FUNCTIONALITY EVALUATION

- 2.2.1 Applications must meet the minimum eligibility criteria in respect of functionality of 70% before they are considered for recommendation.
- 2.2.2 The functionality criteria together with the maximum points to be awarded are set out below:

Criteria	Evaluation Guide	Score Guide	Weight
Methodology and Approach	<ul style="list-style-type: none"> Project Vision: what are you trying to accomplish, and why? Project Scope: is clearly defined and limited to the work that must be done to meet the goals at hand. Planned Deliverables: Project deliverables are defined by the tangible result or outcome of a given project. Negotiated Success Criteria: Project success criteria are needed to establish consensus amongst project participants. 	<ul style="list-style-type: none"> 1 point = Vision and project scope description. 2 points = Vision, extensive project scope and with work packages 3 points = Vision, extensive project scope with work packages and planned deliverables 4 points = Vision, extensive project scope with work packages, planned deliverables and risk with mitigations. 5 points = Vision, extensive project scope with work packages and planned deliverables, risk with 	40%

Criteria	Evaluation Guide	Score Guide	Weight
		mitigations and Success Criteria is defined	
History of successful implementation of the NQF aligned learning programme.	<p>Reference Letters: submission of reference letters proving history of implementing a NQF aligned learning programme. The following should be listed on the reference letters</p> <ul style="list-style-type: none"> • Name of the project/company • Nature of work conducted • Date of when project was undertaken • Duration of the project <p>Reference letters must be on company letter head, signed and dated. Letters that do not meet the above conditions will not be considered.</p>	<ul style="list-style-type: none"> • 1 point = One reference letter. • 2 points = Two reference letters with at least one of the letters relating to the implementation of an NQF aligned learning programme. • 3 points = Three reference letters with at least two of the letters relating to the implementation of an NQF aligned learning programme. • 4 points = Four reference letters with at least two of the letters relating to the implementation of an NQF aligned learning programme and at least one letter relating to the implementation of an RPL project. • 5 points = Five or more reference letters with at least two of the letters relating to the implementation of an NQF aligned learning programme and at least two letters relating to the implementation of an RPL project. 	60%
Total			100%

3. FUNDING FRAMEWORK

- 3.1. The allocation of funding for this RPL Programme is a maximum of **R 16 000.00** per learner.
- 3.2. This allocation is inclusive of all expenditure (including training, venues, catering, incidental costs, disbursements, etc.)

4. IMPORTANT INFORMATION FOR APPLICANTS

- 4.1. Applications must be submitted online through PSETA Portal
(NB: No applications will be accepted if submitted through any other means).
- 4.2. Late applications will not be accepted.
- 4.3. PSETA reserves its right not to award grant towards this programme.

For enquiries, please contact the following persons:

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CLOSING DATE: 19 December 2022 at 16h00

The allocation of a grant is dependent on the availability of fund and is at the discretion of the PSETA Accounting Authority. PSETA reserves the right to cancel /not award grants.